

Special Education Behavior Specialist

Purpose Statement:

The job of the Special Education Behavior Specialist is done for the purpose(s) of: work directly with teachers and paraprofessionals providing classroom-based modeling, coaching, and student-specific interventions; facilitates teacher inquiry and related professional development; to work intensively with students who have significant challenges in their current educational setting and to immediately deal with individual student behavioral/emotional needs.

This job reports to the Special Education Director/Special Education Coordinator.

Essential Functions:

- Conduct a variety of assessments related to behavioral programming.
- Facilitate team process of functional behavior assessment and behavior intervention plan development.
- Assist in the implementation of behavioral, instructional support plans, and crisis plans; monitor and report student behavior and performance; provide support and assistance to classroom staff; and perform a variety of clerical duties as assigned.
- Perform a variety of activities in support of instructional programs for students who struggle maintaining self-regulation; assists teachers and staff in development and implementation of program and materials to enhance the student's learning experience in a school setting. Implements individualized instructional programs within school settings for individuals who have behavior concerns. Prepares appropriate materials; supports children as they transition into general education settings; collects progress data and consults with student's team.
- Complete and maintain Crisis Prevention Intervention (CPI) certification. Assist in developing and administering educational programs for behaviorally/emotionally and/or academically challenged students.
- Working as a collaborative team member with building staff, parents, outside agencies, and district personnel.
- Demonstrate experience and excellence in addressing behavior antecedents, consequences, triggers, and positive behavioral supports.
- Excellence in applying research based instructional practices related to behavior management.
- Excellent problem solving skills.
- Skills in collecting and using data to inform instructional decision.
- Ability to communicate (written and verbal) effectively with parents and professionals.
- Possesses excellent interpersonal and teaming skills.
- Possesses excellent organization skills, self-motivation, and follow through.
- Ability to handle emotionally charged situations and intervene in crisis situations.
- Ability to train others to apply effective behavior management techniques.

- Consult with Special Education staff and administration on:
 - Individual student behavior issues.
 - Positive behavior supports and interventions.
 - Data collection.
 - Direct observation of students.
 - Fidelity checks.
 - Follow up with building staff on suggested strategies and interventions.

Other Functions:

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements:

- Current ND License in at least one of the following: K-12, special education teaching, school social worker, school psychologist, guidance counselor, elementary education, or Board Certified Behavior Analysis.
- Experience working with students social emotional/behavioral needs.
- Experience working with teaching/coaching adults preferred.